



ART

- Identify basic colors, primary and secondary
- Organize shapes in various combinations and variations
- Discuss the concept of balance
- Discuss and identify patterns
- Use shapes to create a composition
- Produce line drawings, self portraits, family drawings, geometric designs
- Use watercolor and tempera to create a composition
- Use basic stamp print process
- Use rubbing technique to transfer textural images
- Experience tactile qualities of various fabrics
- Produce simple paper weaving
- Shape clay by flattening, modeling
- Make a simple paper construction including tearing, cutting, folding, bending, pasting, stapling

Our goal is for all students
to become...

Collaborative
Contributors



Effective
Communicators



Knowledgeable
Persons



Critical
Thinkers



Quality
Producers



Hudsonville Public Schools

Welcomes You

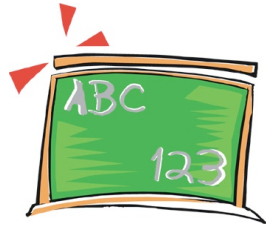
to

Pre-Kindergarten



A Great Place
to Learn





LANGUAGE ARTS

Reading:

- Identify letters and sounds
- Recognize name
- Choose books
- Listen to stories
- Identify rhyming words

Writing:

- Form letters
- Print first name
- Label pictures

Listening:

- Follow familiar and extended directions
- Remember messages and stories heard
- Demonstrate appropriate listening behavior
- Listen attentively
- Follow directions
- Listen while others are talking

Speaking:

- Express self clearly in simple sentences
- Speak clearly
- Take part in class discussions

SCIENCE/SOCIAL STUDIES

- Explain how seasons change
- Define community helpers and give examples of their occupations



MATH

- Read and write numbers 0 - 10
- Count forward 0 - 50
- Count objects with one to one correspondence from 0 - 10
- Identify triangle, circle, square, and rectangle
- Continue simple patterns
- Sort objects according to one attribute

MUSIC

- Identify visually and aurally short/long sounds, fast/slow tempo, loud/soft dynamics, and high/low pitch
- Demonstrate a steady beat through body movement and playing simple rhythm instruments
- Match pitch by singing familiar melodies
- Distinguish between singing and speaking voice
- Participate in singing games
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program



PHYSICAL DEVELOPMENT

- Print first name
- Control pencil/crayon
- Cut accurately
- Dress for outdoors with very little help
- Handle paint and glue easily
- Print numerals 0 - 10

HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and follow directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate muscular flexibility, muscular strength, and cardiovascular endurance