



ART

- Create artwork using a variety of lines
- Mix primary colors to make secondary colors
- Make torn paper shapes
- Identify a unified composition
- Make a variety of lines, i.e., straight, curved, thick, thin, slanted, horizontal, vertical
- Draw with a variety of large instruments: pencils, brushes, crayons, markers, chalk
- Identify different brushwork in paintings
- Identify tints and shades in various paintings
- Use basic stamp print process
- Use gadgets to print a repeated pattern
- Manipulate paper to create a simple weaving
- Discuss lettering examples used in everyday life
- Shape clay by flattening, modeling, pinching, coiling
- Discuss differences and similarities in sculptured art works
- Produce simple sculpture and mobile

MUSIC

- Identify visually and aurally quarter and eighth notes, and quarter rests
- Match pitch
- Name classroom instruments by sight and sound and play simple rhythmic patterns
- Sing expressively with appropriate dynamics
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Participate in individual and group movement activities
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program

Our goal is for all students to become...

Knowledgeable
Persons



Collaborative
Contributors



Critical
Thinkers



Effective
Communicators



Quality
Producers



Hudsonville Public Schools

Welcomes You

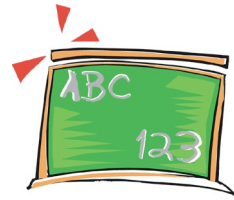
to

First Grade



A Great Place
to Learn





LANGUAGE ARTS

Reading:

- Read independently at 1st grade level
- Use the following skills and strategies for all types of text including:
 - Connections: Schema that helps the reader make connections (T-S, T-T, T-W)
 - Visualization: Create pictures while reading to help with meaning
 - Questioning: Ask questions before, during, and after reading
- Use picture, context, and phonetic clues
- Read fluently
- Retell story
- Spell 1st grade words correctly

Writing:

- Convey message through pictures and print
- Communicate and express ideas by incorporating the following qualities of good writing into varied genre:
 - structure
 - elaboration
 - craft
 - meaning
- Begin planning, drafting, and editing

Listening and Speaking:

- Demonstrate appropriate listening behavior
- Follow familiar and extended directions
- Contribute to group discussion

Penmanship

- Write clearly and neatly
- Form letters and numbers correctly

SOCIAL STUDIES

- Distinguish between producers and consumers/wants and needs
- Use maps and globes to distinguish between land masses and bodies of water
- Demonstrate knowledge of home address
- Compare and contrast past and present school and family life



MATH

- Compare and order numbers 0 - 100
- Count forward to 110, backward from 20
- Skip count by 2's, 5's, and 10's
- Add two-digit numbers; add three single-digit numbers
- Identify and build models to represent basic addition and subtraction facts
- Recall basic subtraction facts from 10
- Subtract two-digit numbers
- Recognize wholes, halves, quarters, and thirds
- State and write time to the hour
- Demonstrate relationship between penny, nickel, and dime; count coins up to 99¢
- Determine length of objects and line segments using inches and centimeters
- Describe properties of circle, triangle, square, and rectangle
- Interpret and create picture and bar graph
- Sort objects using a Venn diagram
- Use calculator to solve addition and subtraction problems

SCIENCE

- Understand characteristics of animals and their offspring
- Demonstrate sorting by properties
- Describe common objects according to observable attributes and properties according to the senses
- Make weather observations
- Identify source of Earth's heat
- Identify stages of a butterfly life cycle



HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate proficiency in locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble, strike).
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and following directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate proficiency in muscular flexibility, muscular strength, and cardiovascular endurance
- Introduce target heart rate and heart function
- Introduce basics of The Presidential Physical Fitness Testing
- Demonstrate good sportsmanship and teamwork through a variety of games and skills

TECHNOLOGY

- Demonstrate proper start-up and shut-down procedures
- Interact with a program loaded into a computer
- Respond to prompts with a single key entry
- Recognize and use the following vocabulary and terminology: mouse, monitor, screen, computer, keyboard, printer, disk, mouse button, pointing, clicking, double-clicking, dragging, return/enter, arrow keys, and icon
- Demonstrate proper care and handling of the computer hardware
- Operate the mouse, keyboard, and printer: pointing, clicking, double-clicking, dragging, return/enter, type short sequences of letters and numbers, choose print