



ART

- Create artwork using a variety of lines
- Mix primary colors to make secondary colors
- Discuss the concept of balance
- Discuss the meaning of contrast
- Discuss center of interest
- Identify a unified composition
- Make a variety of lines, i.e., straight, curved, thick, thin, slanted, horizontal, vertical
- Draw with a variety of large instruments: pencils, brushes, crayons, markers, chalk
- Identify different brushwork in paintings
- Identify tints and shades in various paintings
- Use basic stamp print process
- Use gadgets to print a repeated pattern
- Manipulate paper to create a simple weaving
- Discuss lettering examples used in everyday life
- Shape clay by flattening, modeling, pinching, coiling
- Discuss differences and similarities in sculptured art works
- Produce simple sculpture and mobile

MUSIC

- Identify visually and aurally half notes and half rests
- Sing expressively with appropriate dynamics and correct pitch
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Experience triple meter
- Identify repeat signs
- Identify aba form, solo/chorus, introduction/coda
- Introduce famous composers from the Baroque periods
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program

Our goal is for all students to become...

Collaborative Contributors



Effective Communicators



Knowledgeable Persons



Critical Thinkers



Quality Producers



Hudsonville Public Schools

Welcomes You

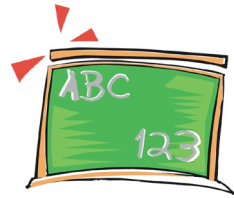
to

Second Grade



A Great Place to Learn





LANGUAGE ARTS

Reading:

- Read independently at 2nd grade level
- Understand vocabulary
- Use the following skills and strategies for all types of text including:
 - Connections: Schema that helps the reader make connections (T-S, T-T, T-W)
 - Visualization: Create pictures while reading to help with meaning
 - Questioning: Ask questions before, during, and after reading
- Read fluently
- Spell 2nd grade words correctly

Writing:

- Communicate and express ideas by incorporating the following qualities of good writing into varied genre:
 - structure
 - elaboration
 - craft
 - meaning
- Show growth in planning, drafting, and editing

Listening and Speaking:

- Demonstrate appropriate listening behavior
- Follow familiar and extended directions
- Remember messages and stories heard
- Communicate experiences and ideas effectively
- Contribute to group discussions

Penmanship:

- Write clearly and neatly
- Form letters and numbers correctly

SCIENCE

- Identify characteristics of plants
- Classify objects
- Measure and compare the weight, length, and volume of liquids and objects
- Explain concepts of rotation and revolution
- Describe major landforms of the Earth's surface
- Describe properties of water



MATH

- Numeration: Read, write, compare, and order numbers to 1,000; skip count by 2's, 5's, and 10's
- Addition and Subtraction: Solve and explain two and three digit addition with and without regrouping; recall, estimate, and solve problems with basic addition and subtraction; recall facts 0 - 18
- Fractions: Relate fractional symbol to a model
- Time: List months of year and days of week in order; correlate months with seasons; state and write time to the half hour
- Money: State value of quarter, half dollar, and dollar; count money
- Length and Weight: Demonstrate the relationships between units of length; estimate and solve problems using weight and length of objects
- Geometry: Identify and draw sides, angles, and congruent shapes; classify everyday objects as pyramid, prism, sphere, cylinder, and cone
- Statistics and Probability: Read, organize, and interpret bar and picture graphs; predict likelihood of simple events; plot data on bar graph
- Problem Solving: Use a variety of strategies to solve a problem, classify, and sort objects using a Venn Diagram
- Technology: Use calculator to compute sum and difference

SOCIAL STUDIES

- Recognize core democratic values
- Understand production and distribution of goods and services
- Understand the significance of the geography and history of the local community
- Recognize and describe how people have changed the environment
- Understand how and why local governments make, enforce, and interpret laws



HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate proficiency in locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble, strike)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and following directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate proficiency in muscular flexibility, muscular strength, and cardiovascular endurance
- Introduce target heart rate and heart function
- Introduce basics of The Presidential Physical Fitness Testing
- Demonstrate good sportsmanship and teamwork through a variety of games and skills

TECHNOLOGY

- Demonstrate proper start-up and shut-down procedures
- Begin keyboarding
- Recognize and use the following vocabulary and terminology: mouse, monitor, screen, computer, keyboard, printer, disk, mouse button, pointing, clicking, double-clicking, dragging, return/enter, arrow keys, selecting, cut, paste, copy, save, open, menu bar, scrolling, graphic, text, and window
- Demonstrate general software skills by launching applications, retrieving files, saving files, and using the menu bar
- Move graphics from one application to another
- Draw, select, cut, paste, copy, fill, paint, and undo