



### ART

- Create artwork using a variety of lines
- Identify warm and cool colors
- Create with simple lines and shapes
- Use symmetrical balance
- Create pattern with a variety of media
- Make a variety of lines, i.e., straight, curved, thick, thin, slanted, horizontal, vertical
- Draw with a variety of large instruments: pencils, brushes, crayons, markers, chalk
- Draw animals, birds, fish, and environments
- Produce a contour drawing
- Use watercolor and tempera to create a composition
- Identify different brush strokes in artworks
- Use monoprint process
- Create a stencil and produce prints
- Create an animal using thumbprint technique
- Use simple loom techniques
- Produce pull thread weaving and paper quilting
- Use creative lettering
- Identify and compare lettering combinations in several works of art
- Shape clay by flattening, modeling, pinching, coiling
- Produce clay animal and coil pot
- Assemble 3-D sculpture
- Produce geometric design with paper
- Produce city sculpture

### MUSIC

- Identify visually and aurally whole and dotted half notes and whole rests
- Differentiate visually and aurally between families and main instruments of the orchestra
- Identify signs and symbols including: staff, barline, double barline, legato, staccato, accent, and time signature
- Identify duple and triple meter
- Identify abaca form and verse/chorus
- Introduce famous composers from the Classical period
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program

Our goal is for all students to become...

Collaborative Contributors



Effective Communicators



Knowledgeable Persons



Critical Thinkers



Quality Producers



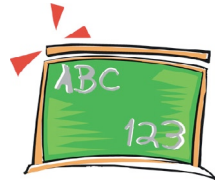
Hudsonville Public Schools

Welcomes You  
to  
Third Grade



A Great Place to Learn!





## LANGUAGE ARTS

### Reading:

- Read independently at 3<sup>rd</sup> grade level
- Use context clues and vocabulary to construct meaning
- Use dictionary skills
- Comprehend text
- Use the following skills and strategies for all types of text including:
  - Connections: Schema that helps the reader make connections (T-S, T-T, T-W)
  - Visualization: Create pictures while reading to help with meaning
  - Questioning: Ask questions before, during, and after reading
  - Importance of text: Identify key events or key facts from the story/text
- Read orally with clarity, fluency, and expression
- Spell 3<sup>rd</sup> grade words correctly

### Writing:

- Communicate and express ideas by incorporating the following qualities of good writing into varied genre:
  - structure
  - elaboration
  - craft
  - meaning
- Plan, draft, and edit

### Listening and Speaking:

- Demonstrate appropriate listening behaviors
- Listen for specific information, follow directions
- Ask and answer questions appropriately
- Communicate experiences and ideas effectively

### Penmanship:

- Write clearly and neatly
- Form letters and numbers correctly



## MATH

- Numeration: Read, write, compare, order, and round numbers to 100,000
- Addition and Subtraction: Compute, estimate, and solve addition and subtraction problems with two, three, and four digit numbers
- Multiplication and Division: Recall from memory multiplication and division facts 0 - 5
- Fractions: Select models which represent equivalent fractions, estimate fractional parts
- Time: Read and write time to five minutes; use A.M. and P.M. correctly
- Money: Solve problems involving comparison of amounts of money, count coins and bills
- Length and Weight: Demonstrate relationship for customary and metric units; compute and estimate weight, capacity, volume, and temperature
- Geometry: Identify and draw rhombus, trapezoid, and parallelogram
- Statistics and Probability: Read and construct tables, bar and picture graphs; make a prediction based on given probability
- Algebra: Plot and order pairs within a one quadrant graph; write addition and subtraction problems as open sentences containing a variable
- Technology: Use calculator to compute sum and difference

## SOCIAL STUDIES

- Recognize core democratic values
- Explain how scarcity, opportunity costs, and choices affect what is produced and consumed in Michigan
- Understand the significance of Michigan geography
- Distinguish between the roles and organization of local and state government
- Identify events and individuals significant to the history of Michigan



## HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate proficiency and integration of locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble, strike)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and follow directions
- Demonstrate creative movement in dance
- Demonstrate proficiency in muscular flexibility, muscular strength, cardiovascular endurance, and the importance of daily exercise
- Demonstrate target heart rate and heart function related to exercise
- Train for and administer The Presidential Physical Fitness Test
- Identify major muscles and bones of the body
- Demonstrate proficiency in good sportsmanship and teamwork through a variety of activities and skills

## SCIENCE

- Describe basic requirements for all living things in an ecosystem including life cycles, adaptations, food chain, food web, and predator-prey relationships
- Understand how to separate mixtures
- Identify/explain light and sound changes of motion
- Describe natural changes in the Earth's surface

## TECHNOLOGY

- Practice keyboarding skills
- Demonstrate proper start-up and shut-down procedures
- Recognize and use the following vocabulary and terminology: mouse, monitor, screen, computer, keyboard, printer, disk, mouse button, pointing, clicking, double-clicking, dragging, return/enter, arrow keys, selecting, cut, paste, copy, save, open, menu bar, scrolling, graphic, text, and window
- Demonstrate general software skills by launching applications, retrieving files, saving files, and using the menu bar
- Use technology to conduct research
- Move graphics from one application to another
- Produce a multi-media project