



## ART

- Identify basic colors, primary and secondary
- Organize shapes in various combinations and variations
- Discuss the concept of balance
- Discuss and identify pattern
- Use shapes to create a composition
- Produce line drawings, self portraits, family drawings, geometric designs
- Use watercolor and tempera to create a composition
- Use basic stamp print process
- Use rubbing technique to transfer textural images
- Experience tactile qualities of various fabrics
- Produce simple paper weaving
- Shape clay by flattening, modeling
- Make a simple paper construction including tearing, cutting, folding, bending, pasting, stapling

Our goal is for all students  
to become...

Collaborative  
Contributors



Effective  
Communicators



Knowledgeable  
Persons



Critical  
Thinkers



Quality  
Producers



Hudsonville Public Schools

Welcomes You

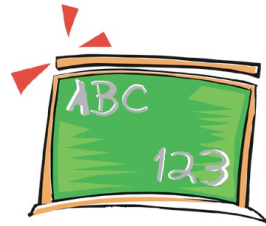
to

Kindergarten



A Great Place  
to Learn





## LANGUAGE ARTS

### Reading:

- Attach meaning to print
- Use correct directionality
- Recognize rhyming words
- Identify letters and letter sounds
- Recognize common sight words

### Writing:

- Form letters legibly
- Write a brief personal narrative using pictures and print
- Aware of beginning print conventions (left to right, spaces between words, etc.)

### Listening:

- Follow familiar and extended directions
- Remember messages and stories heard
- Demonstrate appropriate listening behavior

### Speaking:

- Communicate experiences and ideas effectively
- Contribute to group discussion
- Converse with adults and other children



## SCIENCE/SOCIAL STUDIES

- Explain how plants and animals change as they grow
- Recognize ways to save earth's resources: reduce, reuse, and recycle
- Compare living and non-living things
- Describe the motion of an object
- Recognize important symbols of the United States
- Identify location of country, state, land, and water on a map
- Understand personal rights and responsibilities

## MATH

- Read and write numbers 0 - 30
- Count forward 0 - 100, backward 12 - 0
- Count objects with one or more correspondence from 0 - 20
- Count by 5's and 10's
- Use manipulatives to show relationship between addition and subtraction
- Identify and use a pattern to solve a problem
- Determine attributes of a set
- Sort objects according to an attribute
- Compare set of objects - more, less, equal
- Describe and draw story problems
- Write simple math sentences



## HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and follow directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate muscular flexibility, muscular strength, and cardiovascular endurance

## MUSIC

- Identify visually and aurally short/long sounds, fast/slow tempo, loud/soft dynamics, and high/low pitch
- Demonstrate a steady beat through body movement and playing simple rhythm instruments
- Match pitch by singing familiar melodies
- Distinguish between singing and speaking voice
- Participate in singing games
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program