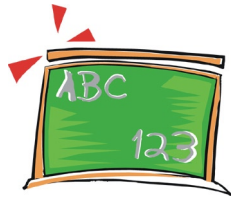




WELCOME TO KINDERGARTEN



LANGUAGE ARTS

Reading:

- Attach meaning to print
- Use correct directionality
- Recognize rhyming words
- Identify letters and letter sounds
- Recognize common sight words

Writing:

- Form letters legibly
- Write a brief personal narrative using pictures and print
- Aware of beginning print conventions (left to right, spaces between words, etc.)

Listening:

- Follow familiar and extended directions
- Remember messages and stories heard
- Demonstrate appropriate listening behavior

Speaking:

- Communicate experiences and ideas effectively
- Contribute to group discussion
- Converse with adults and other children

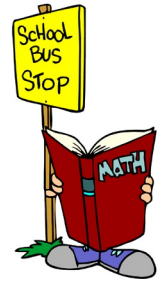


SCIENCE/SOCIAL STUDIES

- Explain how plants and animals change as they grow
- Recognize ways to save earth's resources: reduce, reuse, and recycle
- Compare living and non-living things
- Describe the motion of an object
- Recognize important symbols of the United States
- Identify location of country, state, land, and water on a map
- Understand personal rights and responsibilities

MATH

- Read and write numbers 0 - 30
- Count forward 0 - 100, backward 12 - 0
- Count objects with one or more correspondence from 0 - 20
- Count by 5's and 10's
- Use manipulatives to show relationship between addition and subtraction
- Identify and use a pattern to solve a problem
- Determine attributes of a set
- Sort objects according to an attribute
- Compare set of objects - more, less, equal
- Describe and draw story problems
- Write simple math sentences



HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and follow directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate muscular flexibility, muscular strength, and cardiovascular endurance



ART

- Identify basic colors, primary and secondary
- Organize shapes in various combinations and variations
- Discuss the concept of balance
- Discuss and identify pattern
- Use shapes to create a composition
- Produce line drawings, self portraits, family drawings, geometric designs
- Use watercolor and tempera to create a composition
- Use basic stamp print process
- Use rubbing technique to transfer textural images
- Experience tactile qualities of various fabrics
- Produce simple paper weaving
- Shape clay by flattening, modeling
- Make a simple paper construction including tearing, cutting, folding, bending, pasting, stapling



MUSIC

- Identify visually and aurally short/long sounds, fast/slow tempo, loud/soft dynamics, and high/low pitch
- Demonstrate a steady beat through body movement and playing simple rhythm instruments
- Match pitch by singing familiar melodies
- Distinguish between singing and speaking voice
- Participate in singing games
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program



A Great Place
to Learn

Hudsonville Public Schools