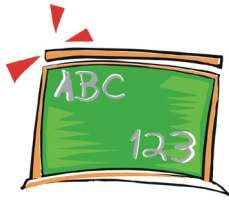




WELCOME TO PRE-KINDERGARTEN



LANGUAGE ARTS

Reading:

- Identify letters and sounds
- Recognize name
- Choose books
- Listen to stories
- Identify rhyming words

Writing:

- Form letters
- Print first name
- Label pictures

Listening:

- Follow familiar and extended directions
- Remember messages and stories heard
- Demonstrate appropriate listening behavior
- Listen attentively
- Follow directions
- Listen while others are talking

Speaking:

- Express self clearly in simple sentences
- Speak clearly
- Take part in class discussions

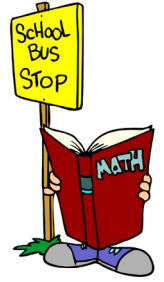


SCIENCE/SOCIAL STUDIES

- Explain how seasons change
- Define community helpers and give examples of their occupations
- Understand personal rights and responsibilities

MATH

- Read and write numbers 0 - 10
- Count forward 0 - 50
- Count objects with one to one correspondence from 0 - 10
- Identify triangle, circle, square, and rectangle
- Continue simple patterns
- Sort objects according to one attribute



HEALTH/WELLNESS

- Demonstrate Physical Education procedures and responsibilities
- Demonstrate locomotor (jog, skip, gallop, slide/shuffle, hop, leap, walk, and speed walk) and manipulative skills (throwing, catching, kick, foot dribble, hand dribble)
- Demonstrate cooperation and communication with others
- Demonstrate good listening skills and follow directions
- Demonstrate creative movement in dance, parachute, and body forms
- Demonstrate muscular flexibility, muscular strength, and cardiovascular endurance



PHYSICAL DEVELOPMENT

- Print first name
- Control pencil/crayon
- Cut accurately
- Dress for outdoors with very little help
- Handle paint and glue easily
- Print numerals 0 - 10



ART

- Identify basic colors, primary and secondary
- Organize shapes in various combinations and variations
- Discuss the concept of balance
- Discuss and identify patterns
- Use shapes to create a composition
- Produce line drawings, self portraits, family drawings, geometric designs
- Use watercolor and tempera to create a composition
- Use basic stamp print process
- Use rubbing technique to transfer textural images
- Experience tactile qualities of various fabrics
- Produce simple paper weaving
- Shape clay by flattening, modeling
- Make a simple paper construction including tearing, cutting, folding, bending, pasting, stapling



MUSIC

- Identify visually and aurally short/long sounds, fast/slow tempo, loud/soft dynamics, and high/low pitch
- Demonstrate a steady beat through body movement and playing simple rhythm instruments
- Match pitch by singing familiar melodies
- Distinguish between singing and speaking voice
- Participate in singing games
- Sing and listen to a repertoire of songs of varied styles, representing many ethnic and American groups
- Respond to cues of a conductor, demonstrate appropriate concert etiquette, and perform at an annual program



A Great Place
to Learn

Hudsonville Public Schools